YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	RANI DURGAVATI VISHWAVIDYALAYA, JABALPUR (M. P.)
• Name of the Head of the institution	Prof. Kapil Deo Mishra
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07614008437
• Mobile no	8821838985
• Registered e-mail	vcrdvv@gmail.com
• Alternate e-mail address	rdvvcc1@gmail.com
• City/Town	Jabalpur
• State/UT	Madhya Pradesh
• Pin Code	482001
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban

• Name of the IQAC Co-ordinator/Director	**Dr. Mrs. Rajeshwari Rana**	
• Phone no./Alternate phone no	**09871913453**	
• Mobile	**09871913453**	
• IQAC e-mail address	**iqac.rdvv14@gmail.com**	
• Alternate Email address	**drrajeshwarirana@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.rdunijbpin.org/site/Upload/ca5fff01-3322-46c8-9510-2a272cf2ffe8.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.rdunijbpin.org/site/information/GenericPDFListing.aspx?Doctype=BA8B7280-FCF7-414F-B2A0-FD530EA8285E

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**85**	**2002**	**12/11/2002**	**11/11/2007**
Cycle 2	**B**	**2.71**	**2015**	**03/03/2015**	**02/03/2020**

6.Date of Establishment of IQAC	**28/01/2012**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Bio-Design Innovation Centre	National Initiative for setting up of Design Innovation Centre	Government of India Ministry of Human Resource Development Department of Higher Education (Policy Norms-1 Section)	2015 continue	651,50000.00
Women's Studies and Research Centre	DEVELOPMENT OF WOMEN'S STUDIES IN INDIAN UNIVERSITIES AND COLLEGES	University Grant Commission, New Delhi	2016 Continue	32,00,000.00
Vocational Studies & skill Development	Bachelor of Vocation (B.Voc.)	University Grant Commission, New Delhi	2015 continue	75,00,000.00
Vocational Studies & skill Development	Community College	University Grant Commission, New Delhi	2015 continue	38,48,000.00
Rani Durgavati University Jabalpur	University Infrastructure Development Grant	Rashtriya Uchchatar Shiksha Abhiyan RUSA	2017	20,00,00,000.00
Human Resource Development Centre	Establishment of Academic Staff College	University Grant Commission, New Delhi	1987 continue	1,00,00,000.00

8.Whether composition of IQAC as per latest NAAC guidelines	Yes

• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	6	
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes	
• (Please upload, minutes of meetings and action taken report)	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)
Preparation of academic plan as per the Higher Education Academic Calendar
Maintenance of quality as per NAAC Parameters and Motivate faculty to establish International and National collaboration, linkages and MoUs.
Recommended for procurement of ICT infrastructure and impart training.
Motivate faculty to adopt innovative teaching learning methods.
Encourage faculty to conduct tours, excursions, field visits, surveys and Engagement with industry to link education to employability.
Introduction of Short Term Certificate Courses, Value Added Courses and Diploma Courses.
Organization and implantation of NEP 2020 in the current academic year.
Organized Social Responsible Activities like Blood donation camp,

tree plantation, green campus, environment awareness, Unnat Bharat Abhiyan, Jal Shakti Abhiyan, Swachh Bharat Abhiyan, Gender Sensitization, Sexual Harassment of Women at Workplace and Road Safety

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Moving towards paperless office	It was decided to initiate Go-Green activities in the campus. One of the initiatives planned was to move towards paperless office. The university is gradually moving towards paperless office. Most of the communications have been made digitally viz. with examiners, with paper setters, with students, with faculty including circulars and notices. Apart from ecofriendly practice, it has yielded in great reduction of expenditure.
Adopting digital business procedure	It was planned to reconsider the Easeof-Business procedures in the University. Moving with the advancement of IT and other digital technology, university has arranged for students to interact digitally. Student admission, enrolment, migration, fee deposit, certificates, examination forms etc are processed digitally. The staff salary is digitally managed.
Upgradation of ICT in Academics.	It was planned to intensify use of ICT in university teaching and research. University provided 100 mbps bandwidth to all the departments including support centers to achieve this target. The arrangements were made to conduct online classes

	and digital reference collection at library.
To train faculty in better syllabus formulation	Training programmes conducted
To increase sensitization towards NAAC and NIRF grading	Sensitization programs conducted
Ordinance for UG and PG to be formulated in light of NEP	New upgraded syllabus launched

13. Whether the AQAR was placed before statutory body? — **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Regular Meeting of Internal Quality Assurance Cell (IQAC)	27/12/2022

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? — **Yes**

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	07/02/2023

16. Multidisciplinary / interdisciplinary

The traditional approach in education, to a greater extent built on compartmentalization of the knowledge into various disciplines which contributes to a single disciplinary approach. In fact, this approach has a lot of limitations in terms of finding effective and potential solutions related to any domain of studies. However, this constraint has led to many collaborative approaches in the educational scenario. The harmonious combination of the concepts and practices of various disciplines has led to effective solutions that have accelerated the developments in all disciplines. University emplenmeted the New Educational Policy 2020 has given due importance to collaborative approaches in the Higher Educational system.

This approach sensitises students to interconnect all sorts of

knowledge and inquiry to derive effective solutions. This approach helps the learner to overcome learning difficulties and attain overall development. Furthermore, NEP 2020 requires a flexible and innovative curriculum that includes credit-based courses and projects in the domains of community engagement and service, environmental education, and value-based education sorted out as Multidisciplinary, Interdisciplinary, and Transdisciplinary.

17.Academic bank of credits (ABC):

- University initiate the process of registration and maintain the integrity of the credits and Maintains the authenticity and confidentiality of student credits.
- Also initiate Easy credit transfer through digital mode and Faster credit recognition.

18.Skill development:

The Skill Development Centre was established in 2012 which is now upgraded as "University Institute of Vocational Studies and Skill Development", is one of its kinds in Madhya Pradesh. RD University was identified under National University Students Skill Development Program (NUSSD) to run various Skill Development Courses in coordination with Tata Institute of Social Sciences (TISS), Mumbai; from 2013 to 2016 on the initiative of Ministry of Youth Affairs and Sports, Government of India, New Delhi.

As University Grants Commission, the main aim of the Institute is to increase the employability of University students by imparting knowledge and skills, through cutting edge teaching and learning methods as well as practical work experience through internships and community projects. All the students of University Teaching departments (28 UTD) are being imparted Skill Development training by the Institute. Under C.B.C.S. (Choice based credit system) From academic session 2016-17.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

"Knowledge of India" will include knowledge from ancient India and modern India, and a clear sense of India's future aspirations with regard to education, health, environment, etc. These elements will be incorporated in an accurate and scientific manner throughout the University curriculum wherever relevant; in particular, Indian Knowledge Systems, including tribal knowledge and indigenous and traditional ways of learning, will be covered in Graduation and Post

Graduation Curriculum as well as in governance, polity, conservation. Specific courses in tribal ethno-medicinal practices, forest management, traditional (organic) crop cultivation, natural farming, etc. will also be made available.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curricular development of R.D University is relevant to the local, regional, national and global development needs. The various Boards of Study ensure that learning objectives yield, programme outcomes, programme specific outcomes as well as course outcomes. The curriculum is framed on basis of appropriate discussion, as well as inputs from external stake holders, such as eminent personalities from society, alumni, parent representative, entrepreneur and representatives of the industry. Consultation with representatives of various categories of the job market, such as the Private Sector, Public Sector, as well as Govt. Sector was held. These discussions also contributed immensely towards ensuring that the Curriculum, while relevance contemporarily, has the flexibility of fulfilling future learning needs. The CBCS system implemented facilitates the students in focusing on their interest areas. The foundation courses and skill development sessions help the students to be globally competent in personality along with subject knowledge imparted by the curriculum. Interdisciplinary discussions and UTD collaborations with research organizations, NGOs and other higher education institutions facilitate programme outcomes. The post Graduate and research programmes offered by various UTDs promote innovations and the life projects which can be implemented by the beneficiaries.

21.Distance education/online education:

Nil

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	63

File Description	Documents
Data Template	[View File](#)

1.2 Number of departments offering academic programmes	26

2.Student		
2.1 Number of students during the year		**2197**

File Description	Documents
Data Template	[View File](#)

2.2 Number of outgoing / final year students during the year:		**1362**

File Description	Documents
Data Template	[View File](#)

2.3 Number of students appeared in the University examination during the year		**2142**

File Description	Documents
Data Template	[View File](#)

2.4 Number of revaluation applications during the year		**19**

3.Academic		
3.1 Number of courses in all Programmes during the year		**1637**

File Description	Documents
Data Template	[View File](#)

3.2 Number of full time teachers during the year		**39**

File Description	Documents
Data Template	[View File](#)

3.3 Number of sanctioned posts during the year	**156**

File Description	Documents
Data Template	View File

4.Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	**9115**

File Description	Documents
Data Template	View File

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1182**

File Description	Documents
Data Template	View File

4.3 Total number of classrooms and seminar halls	**138**

4.4 Total number of computers in the campus for academic purpose	**415**

4.5 Total expenditure excluding salary during the year (INR in lakhs)	**1437.81**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The curricular development of R.D University is relevant to the local, regional,national and global development needs. The various Boards of Study ensure that learning objectives yield,programme outcomes, programme specific outcomes as well as course outcomes. The curriculum is framed on basis of appropriate discussion, as well as inputs from external stake holders, such as eminent personalities from society, alumni, parent representative, entrepreneureand representatives of the industry. Consultation with representatives of various categories of the job market, such as the Private Sector, Public Sector, as well as Govt Sector was held. These discussions also contributed immensely towards ensuring that the Curricullum, while relevancecontemporarily, has the flexibility of fulfilling future learning needs. The CBCS system implemented facilitates the students in focusing on their interest areas. The foundation courses and skill development sessions help the students to be globally competent in personality along with subject knowledge imparted by the curriculum. Interdisciplinary discussions and UTD collaborations with research organisations, NGOs and other higher education institutions facilitate programme outcomes. The post Graduate and research programmes offered by various UTDs promote innovations and the life projects which can beimplemented by the beneficiaries.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1637

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

144

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The UG, PG as well as research programmes offered in the University Teaching department across the faculties of Science, Education, Arts, Humanities, Social Sciences have addressed crosscutting issues relevant to gender, Environment, Sustainable Development, human values and professional ethics in their Curriculum, while extending them to the co-curricular activities. The Women Studies centre has gender as its majorthrust area while planning its courses. All the teaching department promote gender sensitization, eliminating gender discrimination and gender bias. Considering upon the programme and course, the gender aspects are incorporated in different percentage in the course curriculum. The University Teaching Departments of BioSciences, and Law, Social Studies, Chemistry etc. have curricular components on empovirmentalprotection, sustainable

development,preventing pallusion implementing environmental laws, natural resource management disposable & non- disposable waste management, etc. The University as a whole promote environment sustainability, maintain green campus, ensure clean campus etc. HazardousAs well as e-waste management, rain water harvesting, no vehicle day reducing carbon emissions are also.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

140

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1266

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• `All 4 of the above`

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

`2434`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

`883`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the studentsand organises special ProgrammesRani Durgavati University assesses the learning levels of the students through mid semester exam, end-semester exam, assignments, presentation, viva-voce exam etc. on regular basis. The University has given clear instruction to all study departments to organize online classes separately for both advanced learners and slow learners during holidays and vacations. This practice is initiated as a part of blended learning system for the students having different learning capabilities. Slow learners: Academically weak students those who are unable to keep pace with routine classroom teaching and activities are identified by the departments. Measures taken to improve academic performance of slow learners are given below: Remedial/Extra classes are conducted in concerned subjects for slow learners. Students are encouraged for group study in order to get peer to peer learning benefits. Students are sent for counselling to University counsellor in skill development department. Advanced Learners: The students who are bright and good in their academic profile. They have lots of potential in the academic field. Activities for Advanced Learners: Guided and encouraged to present their articles in seminars, conferences and other industry based programs. Encouraged to participate in various activities like Seminars, Quizzes, Brainstorming, Poster presentations, Role plays, Ad shows, Start-up plannings, Training and development programs etc.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
27	1

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Rani Durgavati University Teaching Department, practice various student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enriching learning experiences. All the science programmes and many of the social science programmes integrate practical courses with adequate experiential practice for the students. They also provide platform for participative learning to the students. Moreover, projects, field-works, seminars, excursions, NSS, NCC etc. inculcate among the students the practice and habit of participative learning and problem-solving methodologies. In all the P.G and UG programmes, there is a compulsory project/dissertation course that provides adequate opportunity to the students for incorporating and practicing problem solving methodology.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The academic year 2020-2021 was adversely affected by Covid-19 pandemic and therefore it was not only the choice but also thecompulsion of the teachers to learn, adopt and practice the ICT enabled tools. The use of laptops and internet became a common practice not only for the teachers but also for the students. The IQAC of the University conducted Faculty Training Programme for the development of e-content and the use of e-resources during the year. Moreover, Human Resource Development Centre, Rani Durgavati University provided several refresher courses and faculty Development Programmes for the teachers. Facilitated by these programmes, the teachers are effectively using ICT enabled tools like laptops, headphones, writing pads, internet, video-lectures, Google Meet, audio-lectures, PPT presentations, virtual labs, YouTube links, e-contents etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

1:14

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

128

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

112

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1613

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

20.08

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

03

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Rani Durgavati University has a well-structured and IT integrated Examination Management system working on the in house developed software that effectively includes the integration of Information Technology and reforms in the examination procedures and processes. The University has an Examination Data Processing Cell (EDPC) and also University Headquarter Examination Centre. The EDPC is the dedicated cell for student registration, generation of examination roll numbers and admit cards, allocation of examination centers, entry and comparison of marks entered by two different tabulators, preparation and publication of results and certificates. The University Headquarter Examination Centre does registration and

generates examination role number and print admit cards, allocates examination centers, prepares and publishes results and certificates of, B.Ed., Nursing, B.Tech. B.Com, BA, law, others Institutions running under the affiliation of Rani Durgavati University. It also conducts continuous internal assessment of the students in the form of mid-semester exam, end-semester exam, assignment, presentation, project, dissertation. All these activities are done by the integration of IT.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Rani Durgavati University has stated learning outcomes graduate attributes which are integrated into the assessment process in its syllabi that is clearly publicised through its website and other documents. Each department which offers any programme of study is displayed on the Rani Durgavati University website. The syllabus of each programme provides clear information about core courses, generic elective courses, fundamental courses, discipline specific courses and also the learning outcomes of different programmes. The syllabus also provides information about scheme of instruction and evaluation. Rani Durgavati University has devised and revised all its educational programmes to include graduate attributes so that, when a student gets his degree, he is equipped with discipline, knowledge, critical thinking, problem-solving ability, communication skills and digital capability. Each programme provides the students opportunity to opt from generic courses, which are offered to expand the knowledge of the students and to initiate them into

interdisciplinary fields.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Rani Durgavati University, evaluated the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through mid semester exam, end-semester exam, assignment, presentation, viva-voce exam etc. These were also evaluated by the feedback the university got by the students, the parents, the teachers, the employees and the alumni.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1234

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

http://www.rdunijbpin.org/site/information/GenericPDFListing.aspx?Doctype=BA8B7280-FCF7-414F-B2A0-FD530EA8285E

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Rani Durgavati University is one the prominent institute that promotes the multi-interdisciplinary research among many faculties with focus on basic and applied research in various disciplines of Art, Humanities, Management, Science and Technology. The University has supported research facility updation by supporting several sophisticated instruments and infrastructure facilities in the respective departments and their central instrumentation laboratories with financial support from UGC, DST, RUSA and other National and State level funding agencies. The main attraction is institution of the Departmental Central Instrumentation Facilities' which houses State-of-the-Art advanced research equipment such as, HPLC, Atomic Spectrophotometer, Fourier Transformed Infrared Spectrometer, Electrochemical Analyser, Polarimeter, Gel-Documentation system, LC-MS, GC, Powder-Xray Diffractogram, Fluorescence Spectrometer RT-PCR and Inverted fluorescent microscope, etc. for the benefit of students and faculty of the campus. A well stratified and updated research policy has been drawn by Academic Council which serves as a guiding force with respect to priority areas, research ethics for faculty undertaking research in various streams. The University also developed academic linkages with different National laboratories and sister Universities which facilitates utilization of each other's research resources and expertise. The University has a provision for research ethics, a software for Plagiarism check: URKUND for submission of thesis.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

20.0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

313.5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

63

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

26

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

A share of innovation ecosystem in our campus is inculcated by a dedicated Incubation Center in Design Incubation Center of the University institute on 22.01.2021. in a short span of time the center has come up with several innovative products and practices in a lab-to-field design approach. The students of the teaching departments and affiliated colleges are involved as work force and training thus given is generating skill manpower for employment. Some such Start-up activities are: Handmade Herbal Soaps -Herbal Bath Soaps free from allergic and irritation causing chemicals, but full of skin nourishment and therapeutic and aromatic attributes. These are also produced economically from ecofriendly; "AMOHA" – Anxiety Relieving Incense Cones, another ecofriendly solution to recycle flowers natural and charcoal-free incense cones that help in reduction of anxiety. "AYURJADI" – The entomopathogenic fungus,

Cordyceps known as "Himalayan Gold Mushroom" was applied as medicinal solution for diabetes, cancer, fever, respiratory and immune s disease and as energy booster. Incubation centers are also dedicated for corporate-oriented training.

Departments take other initiatives like entrepreneurship courses, visits to industries, organization of seminars and exhibitions to foster creativity and innovation.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

216

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

35

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

20

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of	A. All of the above

Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

C. Any 2 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

29

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

74

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

15

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**C. Any 3 of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
534	**345**

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
5	5

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The university follows the Statute No. 31 "Conditions of Service for University Employees" clause 6 a-b. The details within this clause is linked. As such Training programmes for the NGOs, Sport Officers of the schools and colleges and aspiring skill learners are considered for paid services. The payments thus made is then disbursed in University accounts, notably the Departmental Self-Finance accounts and then mentioned in budget for final auditing towards end of financial year. We are still finalizing the share of the consultant (generally teachers and other resource persons) and the University/Departments concerned generated through consultancy.

While most of such training is imparted to general public on free-service basis which is taken as extension activity because we are situated in tribal belt in which this const becomes unaffordable, yet for certain members/groups from outside the University who can afford we formulate the cost of training and evenly distribute to the participants. In recent past we have been successful in imparting consultancy work to school and college sport instructors

on a payment. Likewise, paid training for Stitching, embroidery and other textile craftwork was rendered for over a month to enable this skill in the local women.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0.183

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Dissertation work in difference science and social science departments involve extension activities as part of curriculum.Another important extension activity is awareness of Sickle-Cell Anaemia, which is ignorantly overlooked in adjoining tribal populations. Our students under the patronage of University Health Center, Student Welfare Office and NSS participate in collaboration with NIRTH to provide periodic awareness camps and distribution of medicines to the affected people. Plantation awareness under the scheme "Plant for Peace" of "Kadam Sanstha" (NGO) are also routinely carried out by our students.The students participated in various programmes organized by corporate bodies like Jabalpur Smart City.Refresher courses for tourist guides was organised where five days training was provided to the students on the historical side, arts, culture of the city. Vriksharopan (Plantation) Drive held by the municipal corporation of Jabalpur and students was encouraged to take part in it to promote and initiate the measures which lead towards the importance of environment protection. Students also participated in street art festivals. The

program focused on strengthening and showcasing city festivals. To inculcate physical fitness the University takes various initiatives like organizing Sports competitions, coaching, school internship and so on. Our students regularly conduct Sports tournaments of different schools and colleges.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

07

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

08

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

202

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The infrastructure facilities and learning resources are key factors for creating the ambience to enhance the productivity of both staff and students. The university covers a vast arena of disciplines and encompasses various faculties such as Science, Arts, Social Science, Commerce, Law, Management and Education. The various departments are

continuously involved in teaching and research activities that are recognized both nationally and internationally. The university also runs several sponsored centers like Academic Staff College, Community College, Women's Study Center, Design Innovation Center, Career Guidance Counseling Training and Placement Cell, Remedial Coaching for SC/ST/OBC, Gandhi Shodh Peeth, Guru Nanak Devji Shodh Peeth, Bharatiya Gyan Shodh Peeth, Dr. Ambedkar Studies Center, Skill Development Center, Distance Education, and host of students' and employees' supporting facilities.The institution has excellent infrastructural facilities including adequate classrooms and air-conditioned high-tech seminar halls with interactive boards for classroom teaching, spacious examination and valuation centers, auditorium, well equipped research laboratories, with sophisticated instruments and computer labs with internet facilities. The facility is open to outsiders at nominal charges and many premium institutions of nearby area are getting benefitted. Apart from an air-conditioned centralized library, All the students, faculty, researchers, officers and employees use this facility.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Rani Durgavati University has adequate facilities for cultural activities in terms of well equipped Auditorium, Counsel Hall, Student Creativity and Facility Centre, three Auditoriums associated with Legal Study Centre, Day Care Centre, School of Education, Yoga Centre for students and both teaching and non-teaching staff. Well equipped gymnasium at Basic and Basic Facilities for women. ScienceBuilding, Basketball court, Volleyball court, Badminton Court and Football field for outdoor sports and table tennis court for indoor sports have been established.

S. No.

Fields & Grounds

Numbers

Measurement

  1.

Football Ground

1

90*130m

   1.

Hockey Ground

1

91.40*55m

   1.

Basketball Courts

2

28*15m

   1.

Hand ball Courts

2

20*40m

   1.

Weight Lifting/ Powerlifting

1

10*10m

   1.

Tennis Court

1

78*27ft

1.

Table Tennis Hall

1

14*7*5m

1.

Badminton Court

1

20*44ft

1.

Kabaddi Court

3

13*10m

1.

Track and Field

1

100*180m

1.

Wrestling Hall

1

12*12m

1.

Volleyball Court

2

09*18m

1.

Gym Center

2

10.6*21.27m

1.

Yoga

1

25*25ft

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

The University has a fully fledged Academic Planning and Evaluation Board constituted under the M.P. Vishwavidyalaya Adhiniyam (Chapter IV – Section 30) that is composed of the Vice Chancellor, Dean of Faculties, Heads of Departments, Professor Representatives and representatives from Industry, Agriculture and Commerce. The Board is entrusted with a task of preparing short/ long-term plans for the University that include the establishment of the departments, research institutes, specialized study cells, laboratories, museums and other associated infrastructural facilities. The University Engineering Section invites various inputs regarding infrastructure creation, embellishment of existing infrastructural facilities and rectification of any anomalies from the Departments, Central Facilities and Administration. The optimal utilization of the infrastructure is a prime consideration while executing the construction work and purchases of permanent items. Buildings are constructed such that various departments can share common auditorium, labs, computer facility and common lecture rooms and LAN facility. With this idea the Arts and Science Blocks are being constructed which houses common facilities available to several concerned departments. The Computer Centre, Central Library, Day Care Centre, Health-care Centre, Common Examination Hall, Common Gymnasium and outdoor sport facilities, and a facility especially

dedicated to all the Women students/ employees are erected in the Campus.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

129.6

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library Rani Durgavati University Library automation: The Library automation is in progress.

Total number of computers for student access: 15

Total numbers of printers for student access:03

Internet band width/ speed 10 mbps.

Institutional Repository:

Content management system for e-learning.

Participation in Resource sharing networks/consortia (like INFLIBNET).

Assistance in searching Databases

Brief about Infrastructure and ICT support

Department has 02 classrooms, 1 office and staff room.

Department also maintains a separate departmental library with 2600 text and reference books.

A computer lab is functioning with 10 computers with internet & networking facilities and library management software.

The department also offers Internet facilities for faculty members and students.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

28.8

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

418

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

86

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Information and Communication Technology (ICT) is an umbrella term that encompasses various communication technologies such as internet and other digital media which facilitate global access and sharing of information and knowledge. The Information and Communication Technology Policy (ICT Policy) is an expression of broad intent and plan of action to putting ICT to use effectively in all university activities. The Rani Durgavati University is committed and deeply engaged in the application of ICT to enhance its academic, social and administrative efficiency. The ICT Policy framework, as described below, will help university mainly in strategic planning, change management and learning process development.

The University is continuously reengineering its academic and administrative processes by deploying the latest ICT tools. The University's ICT infrastructure is huge which includes more than 500 computers; 1GBPS centralized internet connectivity. wi-fi connectivity in institutions; latest general and discipline specific software and e-content development facilities. The University is a part of National Knowledge Network (NKN) of the National Mission on Education through ICT (NMEICT) project with the availability of one GBPS bandwidth connectivity. The majority of the University's teaching and administrative departments are connected with the optical fiber cable to the Computer Centre to share the internet connectivity.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5	1

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• ?1 GBPS

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

502.4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Durgavati University has certain systems and procedure for maintaining and utilizing physical, academic and support facilities. The maintenance of physical facilities of the university like departmental classrooms, seminar libraries, computers, projectors are done at the level of concerned heads. For the small-scale maintenance works they are entitled to use the office contingencyfund. For the maintenance of the laboratories the university provides laboratory contingency fund to the departments. The largescale maintenance work is done at the university level. The academic facilities are maintained by the Departmental Research Councils of each department and the Academic Council of the university. The various support facilities like sports, yoga, gymnasium, cultural activities, counselling are maintained by

engineering Section of the university.The university has clearly established procedures and systems for maintenance and utilization of various facilities on its campus. The maintenance of major equipment, fixtures and amenities is ensured through a range of annual maintenance contracts (AMCs) and engineering-cum-maintenance contracts with several agencies, in addition to the in-house staff and offices taking care of the smaller and more routine maintenance work. The maintenance activities are properly budgeted and adequate financial resources are allocated for the purpose.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

680

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1037

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

`41`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.2 - Total number of placement of outgoing students during the year

`387`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

131

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

94

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

As far as co-curricular, extra-curricular and cultural activities are concerned the Dean Students Welfare (DSW) is the Central body. It has successfully carried out a variety of such activities with a number of participants from the University and affiliating colleges receiving prestigious prizes and awards. There is a healthy and vibrant Students Council in the University that has been functioning throughout the four year period in purview. Apart from this student body there are student representatives in several academic and administrative bodies of the University like-Boards of Studies for each subject, University Court, Anti-ragging committee and the Academic Evaluation and Planning Board. Student participation in these bodies is a great exercise in participative management. Due to pandemic there are online classes going on and all such activities took place online in the year 2021-22.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

97

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The University has an Alumni Association duly registered and fully functional with regular meetings. Highly placed alumni from media and abroad make it a point to visit their old departments. Lectures/motivational sessions are arranged by the Departmental Heads for students during such visits. Suggestions are also solicited from the alumni on how to improve the Institution. Many of them have contributed to the University by way of helping students during placements in their respective work institutions. Several of the alumni have made material contribution to the University infrastructure e.g. Dr. Alok Mishra was instrumental in setting up of the University Arts Gallery and all expenses in this regard were borne by him, similarly Shri Vishwanath Dubey undertook the renovation of the University Convocation Hall and also the creation of a University park and installation of the statue of Pt. Kunji Lal Dubey the founder Vice-Chancellor of the University , the University Centenary Park was the gift of another alumni, so also two antiaircraft guns were gifted by the local defence establishment through the instrumentality of senior army officers who are alumnus of the University.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision: "Emerge as a premier higher learning institution by creating, advancing and disseminating knowledge with collective wisdom, through value imbued holistic education for peaceful, sustainable and humane society." Mission: "Educating and empowering the learners to realize their potential through righteous blending of knowledge, skills, and values for serving the society" The University strives to realize its vision and mission by following objectives: · To facilitating learner centric multidisciplinary course curriculum, pedagogy and resources through technology enabled joyful and diverse learning environment. To achieving excellence for world class competencies in teaching, research and extension. To providing demand driven educational programmes for enhancing skills and employability. To evolving educational processes to ensure balance between head, heart and hand for holistic personality development. To exploring global opportunities for stakeholders through international collaboration To nurturing a culture of pride, ownership and belongingness for attracting and retaining human resources. To adapting environment friendly and energy efficient best practices for sustainable development. To addressing issues and priorities for empowering local community with a global perspective. To provide a progressive/ self-assessment environment that enables to faculty, staff and students to make further enhancement of knowledge.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

1. Management: The Institution promotes a culture of decentralisation and participative management involving all types of stakeholders in the process of decision making. The management endeavours best substantial independence to the Institutions in all

area of decision making process.

2. Administration: Administration is the backbone of the Institution. Institution firmly believes to provide quality education to the society. The University administration plays an integral role, leading and supporting the development and implementation of policies, programs, and initiative that are associated with the vision and mission of the University. The administration ensures the smooth functioning in the all areas like Admissions, Account and Finance, Record Keeping, Evaluation and Supervision, and Maintenance.

3. Faculty Members Faculties maintains the healthy relationship with students, faculties, and community. The faculties execute the policies and programs accurately and constructively. The College faculties represent the ethics and inculcate the professional ethics in the education.

4. Departments The Primary role of the department is to provide the academic excellence in all activities. The Departments and Head of the Department perform their role and responsibilities initiated with the vision and mission of the University.

5. Non Teaching Staff in the administration non teaching staff playscrucial role in managing the day-to-day work. The assigned task to non-teaching staff is to meet and accomplish operational and strategic objectives.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University frames its future plan keeping its vision and mission as the basis of the perspective plan. While deciding its future initiatives, the University ensures that it touches on all facts of development including teaching/learning, research and development, community engagement, human resource planning/development, infrastructure, etc. The Academic Planning and Evaluation Board (Section 30, MPVA 1973) finalized the strategic plans of the body which are finally approved by the Executive Council (Section 23, MPVA 1973) of the University.

The following are the powers of the Academic Planning and Evaluation Board (Section 30, MPVA 1973) :

(i) to prepare the short-term and long-term plan of the University.

(ii) to consider and forward to the Executive Council with its recommendations the research projects and academic programmes proposed by the faculties and to bring about interfaculty co-ordination for taking up projects on interfaculty basis;

(iii) to suggest new academic programmes to the Faculties and to do an academic evaluation of affiliated colleges of the University from time to time;

(iv) to make proposals for the establishment of departments institutions of research and specialized studies, Laboratories and museums;

(v) to make proposals for the Institution of teaching posts and for prescribing the duties of such posts;

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The leadership at the University ensures the development of a robust management system, its implementation, and continuous improvement; apart from creating systems for identifying the dynamic organizational needs and for fulfilling them. The organizational structure is as follows:

The Vice-Chancellor is the Principal Executive and the Academic Officer of the University. He/She is the Ex-Officio Chairman of the Executive Council, the Academic Council and the Finance Committee. Statute No.2 categorically brings out the power of the Vice Chancellor.

The Rector, Dean of Faculties, Registrar, Director of College Development Council, Proctor, Finance officer etc., are the other important Officers of the University, who are appointed by the

Executive Council on the recommendation of the Vice Chancellor.

The Registrar, Deputy Registrar, Assistant Registrar, Librarian, University Engineer, and Director of Physical Education are the full-time officers of the University. Registrar is the ExOfficio Secretary of the Court, the Executive Council.

The Deans of the Faculties, the Heads of the Department and various other Deans perform their duties under the control and supervision of the Vice Chancellor.

The Finance Controller looks after financial matters of the University under the control and supervision of the Vice Chancellor.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has a well-established promotional system for both the teaching and non-teaching staff. As per the provisions of the Statute, APAR (Annual Personal Appraisal Report) for Teachers of the Rani Durgavati University is adopted for appraisal of the teachers in alignment with UGC guidelines. Similarly, the performance appraisal method is designed for the non-teaching staff. Teachers of

the University apply for CAS (Career Advancement Scheme) promotions as per UGC Guidelines, which are then scrutinized by duly appointed Committees and placed before the authorities for consideration of promotion. The nonteaching staff promotions are taken care by DPC (Departmental Promotion Committee). Promotions were given almost in time. The following are major schemes available for teaching and non-teaching staff of the University:

- Pension Scheme
- Gratuity Scheme
- Group Insurance and Teachers' Welfare Scheme
- Compensation of medical expenses Compensation to the family member of deceased
- Encashment of earned leaves
- Festival advance
- Food grain advance
- Medical allowance Accommodation
- Shramsadhya Allowance
- Employs Uniforms for 4th class
- Fee Concession for employees
- Day Care Center
- Vaidehi Primary Health Care center
- Basic Facilities for Women
- Women Gym

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

9

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Department of Higher Education (Govt of M.P.) annually releases a grant of Rs. 6.88 crore in favor of Rani Durgavati University, Jabalpur. This grant is used by the University to meet its expenditure on salary and pension, infrastructure development and maintenance etc. External funding agencies like RUSA and Ministry of HRD, Govt of India have released grants under various projects. In the year 2021, Municipal Corporation, Jabalpur under the Smart City Project sanctioned a multi-purpose sports complex project worth Rs 4.30 crore. This multi-purpose sports complex has been completed and very soon sports activities will start. The University has developed self financing programmes which are being undertaken by as many as 15 Teaching Departments. These self financing programmes generate internal funds which are mostly used for the upkeep, procurement of various instruments, furniture etc and maintenance of the concerned teaching departments.

Being an affiliation institution, the University receives prescribed affiliation fees from 163 colleges of 5 districts of the region namely Jabalpur, Katni, Mandla, Dindori and Narsinghpur. Examination fees which is being collected from affiliated colleges and teaching departments is a very important source of revenue.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.4 - Institution conducts internal and external financial audits regularly

The accounts of Rani Durgavati University are audited regularly. The University has its Resident Audit Wing of the State Government. All payments are pre-audited wing thoroughly in addition to preliminary scrutiny of bills by the Finance Department. Other bills are test cheeked by resident Audit before payment is made. It also conducts a periodical audit of different Departments, units, hostels, and University maintained institutions to watch the compliance with financial rules and the effectiveness of expenditure incurred. An audit report is issued to the heads of the Departments and heads of all institutes under the University.

External Audit of the University is conducted by the Comptroller and Auditor General of India through the office of the Director General of Audit (Central Expenditure). The external audit consists of certifications of annual accounts of the University and Transaction Audit/Performance Audit. Action is taken on the observations contained in the audit report and reported to the Director General of Audit (Central Expenditure).

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

There is a central body in the University to continuously review the teaching learning process called the Internal Quality Assurance Cell (IQAC). The primary objective of the IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the Institution. Strategies: the IQAC has evolved concrete strategies for fulfilling the objectives outlined above. These strategies pertain to the evolution of mechanism and procedures for:

1. **Ensuring timely efficient and progressive performance regarding all academic, administrative and financial tasks.**
2. **Ensuring relevance and quality in all academic and research programmes.**
3. **Ensuring equitable access with affordability to all academic programmes of the University especially the socio-economically weaker sections of society.**
4. **Optimization and integration of modern/contemporary methodologies in the teaching learning continuum.**
5. **Ensuring transparency and credibility in the process of evaluation.**
6. **Ensuring that all support services and structures are well maintained and function efficiently.**
7. **Evolve newer mechanisms for research sharing and networking with other institutions, nationally as well as internationally. Regular meetings of the IQAC and instructions/suggestions emanating from these meetings have had a catalytic effect on the functioning of the University.**

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken	**A. Any 5 or all of the above**

Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

. New Administrative Building and Indoor stadium have been constructed.

2. Number of classrooms have been increased.

3. Number of digital classrooms and ICT enabled classrooms have been increased.

4. Under Graduate and Post Graduate as well as University Grant Commission Courses are being run by the institute.

5. Number of laboratories and equipments such as in Physics and chemistry have been increased.

6. Library has access for the Membership of N-list and INFIBNET.

7. University has received the grants from UGC of DST and FIST for quality improvement.

8. The University has implemented the UGC Courses for SC/ST and Others courses like remedial coaching classes, Human Rights and women study, Computerized Financial Accounting and Travel and Tourism, Competitive Examination Guidance etc.

9. Number of Academic and Cultural as well as skill oriented activities have been conducted after the Re-accreditation.

10. The University has made certification by the plagiarism

detection software compulsory for all thesis and projects submitted.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our University provides equal opportunities, involvements and participations for both men and women at all levels of academic as well as administrative pursuits. The aim of our institution is to create awareness about gender sensitivity in the workplace among the teaching and non-teaching staff. The institution also maintains gender balance while recruitment/admission. The university has specific department named the Women's Studies and Research Centre, which offers in developing interdisciplinary approach, evolving theory and developed new strategies of pedagogy and curriculum to tackle the complex issues faced by women. The whole campus is properly ventilated with appropriate light & electric facilities. The institution has Gender Sensitization Cell duly constituted at the central level and also has Grievance Redressal Cell at the departmental level. Our main concern is to provide security and support to our students. We try to create positive environment and support equity among students within the Institution. Mentor-Mentee group is formed in each department to monitor and counsel each and every student of the department. We promote activities related health, self-defense, entrepreneurship and skill development among the female students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The waste generated by miscellaneous activities in the University includes paper, plastics, glass, metals, foods etc. It is segregated and managed at each level and by various sources. The University ensures plastic free environment and has an adequate waste management system.

The campus has put separate dust bins at suitable places in the campus to make it a garbage free campus.

For liquid waste management, the centre has developed a drainage system which is regularly cleaned by the cleaners and is being integrated with the Municipal Corporation. The campus is zero water discharge campus, which means that no water is discharged outside the campus and all the water of the University is utilised and recycled for gardening activities.

The University has composite pits to make compost from the solid waste to be used as manure in the plantation inside the campus. Management strategies are adopted by the university.

Memory chips, motherboard, compact disks etc., generated by electronic gadgets are disposed properly and responsibly. Adequate e-waste management strategies are adopted by the University authorities in collaboration with Municipal Corporation for keeping the environment free from e-waste.

Relevant details regarding news paper wastes, used answer-sheets and waste journals etc., are disposed by the University.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Our university gives extra importance to the cultural diversity inside the campus.Various events are organized to encourage cultural inclusiveness and diversity which helps in bringing together the students, teaching and non-teaching staff.

Many festivals and events like Basant Panchami,Hostel Day,Balidan Diwas,Establishment Day, Teachers Day, Holi Celebrations, National Science Day, Plantation drive, World-Water day, Earth day, Narmada Jayanti, Navratri, Gurunanak Jayanti, Pongal, Ganesh Chaturthi, Baisakhi and many more are organized in the University to promote harmony towards each other. All the students participate in all the programs with great enthusiasm and zeal.Every year Youth festival is organized so that students gets acquainted with different cultures and traditions. Through these events, student understands and acknowledges various religions of our nation and it helps in developing communal harmony and brotherhood.

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The university sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities.The university curriculum is framed with courses like Introduction to Constitution of India, Gandhian Economic Thoughts, Moral Philosophy, Practical Ethics, Value Education, Philosophy of Human Rights and Applied Philosophy as a small step to inculcate constitutional obligations among the students. Some of the human values that are integrated into the curriculum are justice, dignity of life, peace, harmony, acceptance and respect for diversity in cultures, gender sensitization, discipline and handwork, honesty and integrity of life, commitment to society, especially to the less privileged ones.On the occasion of the Independence Day and Republic day, the Hon'ble Vice Chancellor makes it a point to talk about constitutional values and also about the spirit of nationalism and patriotism in his address to the University.The institution takes many initiatives like conducting awareness campaigns, organizing orientation programs, training programs, seminars and workshops to sensitize the future leaders to inherit human values coping with the constitutional obligations. We also try to imbibe values of non-violence, compassion, truth and righteousness.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	Any 3 of the above

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our universitycelebrates/ organizes national and international commemorative days, events and festivals to create the sense of selfless service towards mankind and our nation among the staff and students.. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

International Women's Day, Republic day,Independence Day,Gandhi Jayanti, Ambedkar Jayanti,Teacher's Day,Constitution Day,Sadbhavana Diwas, International Yoga

To motivate the students, faculty and staff organizes many other important days like Rani Durgawati Jayanti, Environment Day, Earth Day, Women's Day,Cyber Security Day, National Science Day, Birsa Munda Jayanti, Sports Day, National Law Day, NSS Day which are also celebrated with great vigor and enthusiasm.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title : JAN SUNWAI PRACTICE

ObjectivesThis practice has been developed to settle the grievances of the students and other stakeholders within a reasonable time period for further strengthening the bond of the students with the institution by providing them the justice they seek for.

The Context

The students may put forward their complaints about any academic and non- academic matters related to timely issue of Mark-sheets, Transfer Certificates, Conduct Certificates or other examination and

scholarship related matter, .dues and payments for various items from the library, hostels and other financial matters or certain misgivings about conditions of sanitation.

The PracticeThe students may feel free to drop the application (can be anonymous if required) in the DSW office/ suggestion box. Every Tuesday is fixed to receive complaints from students. Students can submit their application in the DSW office and the matter is discussed and resolved immediately.

Evidence of SuccessThe DSW office at times mediate between complainant and defendant against who the complaint has been made, if required.DSW office try to settle grievances within a particular time.

Problems EncounteredUnavailability or Difficulty to access means to report grievances, at times done so purposefully, or due to lack of priority

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

- In order to make classrooms more ICT-enabled, a large number of LCD projectors have been installed. The teaching and learning procedures throughout many departments are significantly benefited as a direct result of this fact. It makes it possible to organize a number of seminars and training programs at the same time.
- Access to both wired and wireless networks, including the Internet and Wi-Fi. Because of this facility, both the faculty and the students are able to increase their knowledge, and it also assists them in completing their research assignments.
- The administrative offices are well-equipped with both computers and other technological advancements.
- The student is able to apply from any location since the enrollment and examination forms may both be completed online, as well as the payment for the associated expenses.
- The IQAC has been performing its duties in a very effective manner, new quality indicators have been set at the University.
- The Health Centre of the University, together with a team of volunteers consisting of physicians, instructors, and students, and in partnership with Netaji Subhash Chandra Bose

> Medical College, Jabalpur (NSCB), keep organizing camps for the local people in the University.

7.3.2 - Plan of action for the next academic year

1. To motivate the faculty to apply for projects funded by national and international agencies.

2. To organized webinars, Seminars and Workshops as per NEP 2020 special focus on Multidisciplinary and Holistic Education, Skill Development and Employability.

3. To upgrade institutional website as per the NAAC requirement.

4. To obtain funds for our green initiatives from government agencies.

5. To conduct more placements drives to provide job opportunities to the students.

6. To strengthen ICT and augment the infrastructure facilities in the university.

7. To increase the publications of the faculty by giving workshops on publishing.

8. New Sports complex and Indoor Stadium under the Smart City Project will be functional next year.

9. Institutional Research Fellowships to doctoral students' and Institutional fellowships to bright doctoral students.

10. Creation of socially relevant knowledge and transferring that knowledge through the various teaching programmes and field action projects with the goal of empowering students to build social science theories and find actionable solutions for people's problems.

11. Collaborations with universities, civil societies, and government organizations to nurture scholarship and talent.

12. Engagement with the State, Society, and industry through training and capacity- building initiatives, partnerships.