REvised M.Ed. (Science) Ordinance No. 43

(Two Year, Four Semester)

Examination Scheme

1. Name of the Degree: Master of Education (Science). M.Ed. (Science)

2. Name of the Faculty: Faculty of Education.

3. Duration and Mode: Two years/ Four Semesters (as applicable).

4. Eligibility: As per National Council for Teacher Education (NCTE) norms.

5. Admissions: Admissions will be made as per the NCTE, Madhya Pradesh Government and Affiliating University.

6. Intake: As stipulated by National Council for Teacher Education (NCTE) and Affiliating University.

7. Fee Structure: As decided by Madhya Pradesh Government/Admission and fee regulatory committee of M.P. Govt./ Affiliating University from time to time.

8. Teaching Days: As per National Council for Teacher Education (NCTE) norms.

9. Curriculum and Examination: Curriculum will be designed by the University from time to time and examination shall be conducted as per University rules.

10. Eligibility for Degree: A candidate will be eligible for degree of Master of Education (M.Ed., Sci.) after successful completion of the examination as per relevant ordinance.

11. Attendance: A candidate shall have at least 75% attendance or as prescribed under rules as applicable from time to time.

12. General:

CURRICULUM PLAN

Each M.Ed. candidate shall offer following courses:

(1) Core/Compulsory Course,
   i. Perspective Courses ii. Tool Courses
(2) Elective courses,
   Advance Level Courses: Any Two
(3) Practicum

One elective course will be offered by the students in the First year of the program in both semesters under First Advance level course-I and First Advance level course-II.
respectively. Similarly, another elective course will be offered by the students in the Second year of the program in both semesters under Second Advance level course-I and Second Advance level course-II respectively.

Total marks of the entire two year M.Ed. semesters program will be 1800. Out of these, 1200 marks will be for Theory courses, whereas 600 marks will be for Practical courses. In Theory courses, internal evaluation will be to the extent of 20% while in Practical courses it will be around 30%.

[1] **CORE/COMPULSORY COURSES:**

i. **Perspective Courses**
Perspective Courses shall comprise of:

Philosophical Perspectives of Education
Sociological Perspectives of Education
Psychological Perspectives of Education
Contemporary & Future Perspectives of Education

ii. **Tool Courses**
Tool Courses shall comprise of:

Educational Research - I
Educational Research - II
Information and Communication
Technology Research Data Analysis & Interpretation - I
Research Data Analysis & Interpretation - II

[2] **ADVANCE LEVEL COURSES:**

From the following list of Advanced Level Courses a candidate will offer any one courses of his/her choice, one in each year of the M.Ed. program.

**For I & II semester**

i) Educational Administration
ii) Special Education
iii) Guidance and counseling

**For III & IV semester:**

Science Education part I
Science Education part II
[3]  PRACTICUM:

i. Semester I
   a) Information Communication Technology (External)
   b) Critical reading of literature (Internal)

ii. Semester II
   a) Educational Psychology Practical (External)

   b) Dissertation Proposal (External)

iii. Semester III
   a) Field Engagement:

   Curriculum development, text book production, education of the differently abled, faculty development, educational administration etc. It shall include four weeks of field visit focused on close observation of various activities performed by these institutions/organizations. A M.Ed. student is supposed to prepare a report in the form of reflective journal and make a presentation of onsite experiences gained back at her own institution, preferably through power point mode.

iv. Semester IV
   a) Dissertation: Evaluation & Viva- Voce (External)
## SEMESTER I

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<thead>
<tr>
<th>Area</th>
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### SEMESTER IV

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<td>Second Advance Level Course- II</td>
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<td>Course 17</td>
<td>Dissertation</td>
<td>P</td>
<td>50/100</td>
<td>150</td>
<td>12</td>
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</table>
(a) For matters not covered in this ordinance, relevant rules and regulations shall apply. In other matters the executive council shall be competent to take decision.

(b) This ordinance is subjected to relevant modifications notified by regulatory bodies like NCTE/UGC from time to time.

(c) 20 internal marks in each theory course will be awarded on the basis of two separate tasks such as an assignment/seminar/quiz/survey/small project/written test etc. Records of both of these tasks will be duly maintained by the concerned faculty/college.

In a practical course internal marks will be awarded to students on the basis of day to day conduct of the work/practical/activity/seminar. Students will maintain a record of the work in the form of daily diary/reflective journal/report to be deposited with the concerned faculty/college.

(d) A candidate should pass each Theory and Practical courses separately. To pass a theory course, a candidate must obtain a minimum of 40% marks in it, with at least 35% in external and 50% in internal evaluation. To pass a practical course, a candidate must obtain a minimum of 50% marks in it, with at least 40% marks in external and 50% in internal evaluation. Internal and external marks obtained in a course will be shown separately in the mark sheet.

To pass in M.Ed. program as a whole, the candidate must get an aggregate of 50% marks in both Theory and Practical components taken together.

**Separate Division will be awarded in Theory and Practical Parts.** First division will be given to those candidates who secure 60% marks and above in aggregate. Second division will be awarded to those who get at least 50% but less than 60% marks. Distinction will be awarded to those who get 75% marks and above in aggregate.

In all practical examination not more than approximately 25 students should be examined in a batch/day. External marks are to be given only by the External Examiner directly to the University.

Students wishing to appear in a particular semester examination must have appeared in all previous semester examinations.

**In case of Failure,** a candidate will be allowed to carry any two courses of a semester. If a candidate fails in more than two courses of a semester the entire semester will have to be repeated. The examination of a Carry course will be held as and when it is offered in the subsequent semester. To pass a Carry course a
A candidate will get **one chance** only.

A candidate will have to pass two year M.Ed.(Science) program in **at the most three years**.

**Theory Examination – Question Paper Pattern M.Ed. Two Year course**

**Pattern of all Question Papers** Max. Marks 80, Min. Marks- 32 (duration of examination-3 hrs)

<table>
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<tr>
<th>Section</th>
<th>No. of questions to be answered</th>
<th>Marks per question</th>
<th>Total marks</th>
<th>Nature of objectives to be covered</th>
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<tr>
<td>A</td>
<td>5 Que. To be answered (Objective type/ one sentence answer)</td>
<td>1</td>
<td>5</td>
<td>Knowledge, Understanding, Application, type</td>
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<td>B</td>
<td>11 Questions out of 14 questions to be answered</td>
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<td>55</td>
<td>Knowledge / Understanding / Comprehension type questions. Each should answered in not more than one Page (100-150) Words).</td>
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<td>C</td>
<td>2 Questions out of 4 question to be answered</td>
<td>10</td>
<td>20</td>
<td>Application, Analysis, Synthesis, Evaluation type questions Each should be answered in about 2 to 3 pages (400-500 Words)</td>
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**Total** 80
## Theory Examination – Question Paper Pattern M.Ed. Two Year course

Pattern of CC3 Question Paper (I Sem.) Max. Marks 60, Min. Marks- 24 (duration of examination-3 hrs)

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<tr>
<th>Section</th>
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<th>Marks per question</th>
<th>Total marks</th>
<th>Nature of objectives to be covered</th>
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<tr>
<td>A</td>
<td>5 Que. To be answered (Objective type/ one sentence answer)</td>
<td>1</td>
<td>5</td>
<td>Knowledge, Understanding, Application, type</td>
</tr>
<tr>
<td>B</td>
<td>07 Questions out of 10 questions to be answered</td>
<td>5</td>
<td>35</td>
<td>Knowledge / Understanding / Comprehension type questions. Each should answered in not more than one Page (100-150 Words).</td>
</tr>
<tr>
<td>C</td>
<td>2 Questions out of 4 question to be answered</td>
<td>10</td>
<td>20</td>
<td>Application, Analysis, Synthesis, Evaluation type questions Each should be answered in about 2 to 3 pages (400-500 Words)</td>
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Total 60

Note : 1. All units in a given subject/paper should be adequately represented in the question paper.

(2). Due weightage in terms of marks should be given to each unit.

(3). In semester I Practical Exam (40 Marks) of Course 3 will conducted by External Examiner as appointed by the University.

(4) In semester II Practical Exam (50 Marks) of Course 6 (Edu. Psychology) and (50 marks) of course 9 (Dissertation Proposal) will conducted by External Examiner as appointed by the University.

(5) In semester III Practical Exam (100 marks) of course 13 will conducted by External Examiner as appointed by the University

(6) In semester IV Practical Exam (100 Marks) of Course 17 will conducted by External Examiner as appointed by the University
REVISED M.Ed. ORDINANCE No. 42
(Two Year, Four Semester)

Examination Scheme

1. Name of the Degree: Master of Education. (M.Ed.)

2. Name of the Faculty: Faculty of Education.

3. Duration and Mode: Two year/ Four Semesters (as applicable).

4. Eligibility: As per National Council for Teacher Education (NCTE) norms.

5. Admissions: Admissions will be made as per the NCTE, Madhya Pradesh Government and Affiliating University.

6. Intake: As stipulated by National Council for Teacher Education (NCTE) and Affiliating University.

7. Fee Structure: As decided by Madhya Pradesh Government/Admission and fee regulatory committee of M.P. Govt./Affiliating University from time to time.

8. Teaching Days: As per National Council for Teacher Education (NCTE) norms.

9. Curriculum and Examination: Curriculum will be designed by the University from time to time and examination shall be conducted as per University rules.

10. Eligibility for Degree: A candidate will be eligible for degree of Master of Education (M.Ed.) after successful completion of the examination as per relevant ordinance.

11. Attendance: A candidate shall have at least 75% attendance or as prescribed under rules as applicable from time to time.

12. General:

CURRICULUM PLAN

Each M.Ed. candidate shall offer following courses:

(4) Core/Compulsory Course,
    i. Perspective Courses
    ii. Tool Courses

(5) Elective courses,
    Advance Level Courses: Any Two

(6) Practicum
One elective course will be offered by the students in the First year of the program in both semesters under First Advance level course-I and First Advance level course-II respectively. Similarly, another elective course will be offered by the students in the Second year of the program in both semesters under Second Advance level course-I and Second Advance level course-II respectively.

Total marks of the entire two year M.Ed. semesters program will be 1800. Out of these, 1200 marks will be for Theory courses, whereas 600 marks will be for Practical courses. In Theory courses, internal evaluation will be to the extent of 20% while in Practical courses it will be around 30%.

[1] CORE/COMPULSORY COURSES:
   iii. Perspective Courses
       Perspective Courses shall comprise of:

       Philosophical Perspectives of
       Education
       Sociological Perspectives
       of Education
       Psychological Perspectives of Education
       Contemporary & Future Perspectives of Education

   iv. Tool Courses
       Tool Courses shall comprise of:
       Educational Research - I
       Educational Research - II
       Information and Communication
       Technology Research Data Analysis &
       Interpretation - I
       Research Data Analysis &
       Interpretation - II

[2] ADVANCE LEVEL COURSES
   From the following list of Advanced Level Courses a candidate will offer any one courses of his/her choice, one in each year of the M.Ed. program.

   i. Educational Administration,
   ii. Special Education,
      iii. Guidance and counseling
iv. Educational Technology  
v. Curriculum Studies  
vi. Teacher Education  

[3] PRACTICUM:  

v. Semester I  
a) Information Communication Technology (External)  
b) Critical reading of literature (Internal)  

vi. Semester II  
a) Educational Psychology Practical (External)  
b) Dissertation Proposal (External)  

vii. Semester III  
a) Field Engagement:  

Curriculum development, text book production, education of the differently abled, faculty development, educational administration etc. It shall include four weeks of field visit focused on close observation of various activities performed by these institutions/organizations. A M.Ed. student is supposed to prepare a report in the form of reflective journal and make a presentation of onsite experiences gained back at her own institution, preferably through power point mode.  

viii. Semester IV  
a) Dissertation : Valuation & Viva-Voce (External)
## SEMESTER I

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<th>Area</th>
<th>Course No.</th>
<th>Course Title</th>
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**SEMMESTER IV**

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A candidate will have to pass two year M.Ed.(Science) program in **at the most three**
years.

**Theory Examination – Question Paper Pattern M.Ed. Two Year course**

Pattern of all Question Papers  Max. Marks 80, Min. Marks- 32 (duration of examination-3 hrs)

<table>
<thead>
<tr>
<th>Section</th>
<th>No. of questions to be answered</th>
<th>Marks per question</th>
<th>Total marks</th>
<th>Nature of objectives to be covered</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>5 Que. To be answered (Objective type/ one sentence answer)</td>
<td>1</td>
<td>5</td>
<td>Knowledge, Understanding, Application,</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>type</td>
</tr>
<tr>
<td>B</td>
<td>11 Questions out of 14 questions to be answered</td>
<td>5</td>
<td>55</td>
<td>Knowledge / Understanding / Comprehension type questions. Each should answered in not more than one Page (100-150 Words).</td>
</tr>
<tr>
<td>C</td>
<td>2 Questions out of 4 question to be answered</td>
<td>10</td>
<td>20</td>
<td>Application, Analysis, Synthesis, Evaluation type questions Each should be answered in about 2 to 3 pages (400-500 Words)</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>80</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Theory Examination – Question Paper Pattern M.Ed. Two Year course**

Pattern of CC3 Question Paper (I Sem.) Max. Marks 60, Min. Marks- 24 (duration of examination-3 hrs)
<table>
<thead>
<tr>
<th>Section</th>
<th>No. of questions to be answered</th>
<th>Marks per question</th>
<th>Total marks</th>
<th>Nature of objectives to be covered</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>5 Que. To be answered (Objective type/ one sentence answer)</td>
<td>1</td>
<td>5</td>
<td>Knowledge, Understanding, Application,</td>
</tr>
<tr>
<td>B</td>
<td>07 Questions out of 10 questions to be answered</td>
<td>5</td>
<td>35</td>
<td>Knowledge / Understanding / Comprehension type questions. Each should be answered in not more than one Page (100-150 Words).</td>
</tr>
<tr>
<td>C</td>
<td>2 Questions out of 4 question to be answered</td>
<td>10</td>
<td>20</td>
<td>Application, Analysis, Synthesis, Evaluation type questions Each should be answered in about 2 to 3 pages (400-500 Words)</td>
</tr>
</tbody>
</table>

**Note:**
1. All units in a given subject/paper should be adequately represented in the question paper.
2. Due weightage in terms of marks should be given to each unit.
3. In semester I Practical Exam (40 Marks) of Course 3 will conducted by External Examiner as appointed by the University.
4. In semester II Practical Exam (50 Marks) of Course 6 (Edu. Psychology) and (50 marks) of course 9 (Dissertation Proposal) will conducted by External Examiner as appointed by the University.
5. In semester III Practical Exam (100 marks) of course 13 will conducted by External Examiner as appointed by the University.
6. In semester IV Practical Exam (100 Marks) of Course 17 will conducted by External Examiner as appointed by the University.